

## **Phrasal Verbs (Senior Primary)**

### **Lesson Plans**

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#### **Lesson 1**

**Level of students:** Senior Primary

**Duration:** 40 minutes

**Topic:** Phrasal Verbs

#### **Target Phrasal Verbs:**

*Turn off; Turn on; Turn up; Turn down; Look up; Look after; Look for; Look into*

#### **Objective(s):**

After the lesson, students will be able to:

1. show an understanding of the meanings and usage of the target phrasal verbs.
2. use the target phrasal verbs to describe actions.

Phase	Time	Procedures	Interaction Mode	Purposes	Resources
Introduce	10 mins	<p><b><u>1. Introduction to the topic</u></b></p> <p>1.1 T plays the game “Simon says” with Ss. T gives instructions to Ss using phrasal verbs, such as <i>get up, sit down, stand up, put away your pencils, take out your English books</i>, etc. When Ss hear an instruction beginning with “Simon says”, they need to do the action.</p> <p>1.2 T asks Ss to recall the instructions. T puts down the phrasal verbs used in the game on the blackboard. T reads aloud the phrasal verbs with Ss and elaborates the meanings of the words. T draws Ss’ attention to the “verb + particle” structure by symbolising the components with symbols (e.g. flowers and pots). T invites Ss to suggest more examples of phrasal verbs they know.</p>	T-S	<p>1.1 Through the game, T introduces some commonly used phrasal verbs in the classroom and links them with the actions.</p> <p>1.2 To heighten students’ awareness of the phrasal verbs used in the game. T brainstorms with Ss other phrasal verbs they know.</p>	
Present	20 mins	<p><b><u>2. Input on the targeted phrasal verbs</u></b></p> <p>2.1 T distributes a story of Nemo’s day at school. T makes use of the story to introduce the target phrasal verbs. T reads aloud the story with the class.</p> <p>2.2 T asks questions to check Ss’ comprehension of the story.</p> <p>2.3 T asks Ss to identify the phrasal verbs used in the story.</p> <p>2.4 T goes through the target phrasal verbs with the aid of PPT slides. T associates the phrasal verbs with actions and invites Ss to repeat the actions. T also includes daily examples that show</p>	T-S	<p>2.1 Introduce to Ss the target phrasal verbs.</p> <p>2.2 Create a context for the target phrasal verbs.</p> <p>2.3 It provides visual aids, contexts and meanings of the phrasal verbs.</p>	<p>2.1 word cards</p> <p>2.2 Worksheet 1 - Story</p> <p>2.3 &amp; 2.4 PowerPoint slides</p>

		the use of the phrasal verbs.			
Produce	8 mins	<p><b><u>3. Worksheet 1</u></b></p> <p>3.1 Ss do Exercise 1 (meaning matching) and Exercise 2 (filling in the appropriate phrasal verbs) to demonstrate their understanding of the target phrasal verbs.</p> <p>3.2 T guides Ss to make sentences using the target phrasal verbs (Exercise 3).</p>	<p>T-S</p> <p>S-T</p>	3.2 To prepare Ss for the writing task in the next lesson.	3.1 Worksheet 1
Wrap up	2 mins	<p><b><u>4. Summary</u></b></p> <p>4.1 T summarises the new phrasal verbs learnt today and tells Ss that they will use the phrasal verbs to write a story in the next lesson.</p>	T-S	4.1 Closure of the lesson to prepare Ss for the next lesson on Phrasal Verbs.	

## Lesson 2

**Level of students:** Senior Primary

**Duration:** 45 minutes

**Target Phrasal Verbs:**

*Turn off; Turn on; Turn up; Turn down; Look up; Look after; Look for; Look into*

**Objective(s):**

*After the lesson, students will be able to:*

1. use the target phrasal verbs to write a story.

Phase	Duration	Procedure	Interaction mode	Purposes/ <i>Rationales</i>	Resources
Introduce/Recap	5 mins	<p><b><u>1. Introduction of the Lesson</u></b></p> <p>1.1. T introduces the lesson objective.</p> <p>1.2. T and Ss read all eight target phrasal verbs once.</p> <p>1.3. T and Ss read all eight target phrasal verbs once with gestures.</p> <p>1.4. Ss do four MC questions on the eight target phrasal verbs.</p>	T-S	<p>1.1. T prepares students for the lesson.</p> <p>1.2. - 1.4. Ss recall the target phrasal verbs they have learnt in the previous lesson; T checks students' understanding of the target language.</p>	PPT
Present	10 mins	<p><b><u>2. Story Telling + Discussion (group task)</u></b></p> <p>2.1. T presents a short story about a light bulb using two of the target phrasal verbs (<i>turn off</i> and <i>turn on</i>).</p> <p>2.2. T asks students to discuss in groups questions</p>	T-S S-T S-S	<p>2.1. T demonstrates to students how to use the target language in a story; T consolidates students' understanding of the target language.</p> <p>2.2. - 2.3. T provides students with opportunities to interact and collaborate</p>	PPT

		<p>related to the content and the language use of the story (slide 15).</p> <p>2.3. T invites students to share their views.</p>		<p>with classmates using English as well as opportunities to think critically.</p>	
Produce	30 mins	<p><b><u>3. Story Writing (individual task) + Sharing</u></b></p> <p>3.1. T gives students instructions and rules for writing up their own story.</p> <p>3.2. T gives students a worksheet with prompts and pictures to help them write their stories.</p> <p>3.3. T introduces the context, and writes the beginning of the story about Bob and his little teddy bear with the students. Different scenarios are provided, and students can choose one scenario for each picture.</p> <p>3.4. T invites five students to share their stories with the whole class. Other students will evaluate the shared stories in relation to the content and the language.</p> <p>3.5. T invites some students to share their comments.</p>	<p>T-S S-T S-S</p>	<p>3.1. - 3.3. T lets students practise using the target language in a meaningful context.</p> <p>3.3. - 3.4. T helps build up students' confidence to speak in English and speak in front of the whole class; T provides students with opportunities to think critically.</p>	<ul style="list-style-type: none"> <li>• PPT</li> <li>• writing WS</li> </ul>
Wrap up	5 mins	<p><b><u>4. Wrapping Up</u></b></p> <p>4.1. T shows pictures and reads all eight phrasal verbs with the students for the last time</p> <p>4.2. T reminds students what they should have achieved in this lesson.</p>	<p>T-S</p>	<p>T consolidates students' understanding of the target phrasal verbs.</p>	<p>PPT</p>